

Creating a Career Peer Educator Program

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What do you hope to gain from our time together?

Why did you attend this workshop?



Case Study: University of Virginia

- Past
- Present
- Future


Small Group Breakouts

Question and Answer





Case Study: University of Virginia (UVA)



- Public, residential and research-focused
- 12 schools within UVA on 680+hectars of land
- Total student population: 22,000+ students
- Central Career Center: 35 staff + 8 affiliate offices

The UVA Career Center serves all students and especially focuses on support to 11,000+ College of Arts and Sciences undergraduates





History of the CPE Program

 <p>1976 Peer Career Counseling Pilot for Women</p>	 <p>1977 Revision of the Program Includes Men</p>	 <p>2005 Revived as CPE Program</p>	 <p>2014 CPEs Compensated an Hourly Wage + Grad Intern</p>
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The CPE Program Today

- Core Competencies Established
- Cohort Size: 8 to 25 CPEs
- Selection, Recruitment and Training Enhanced
- Structural Change/Executive Team
- Student Self-Governance Model
- Higher Expectations

Yae Ji Cha – Chair
 American Studies and
 Media Studies Double Major



What motivates you to be a Career Peer Educator?



Khan Tran – Senior
Computer Science Major



Bhakti Raval – Junior
Political & Social Thought Major

The Future of the CPE Program

- Formalized Mentoring Program
- Possible Increased Direct Service through Mock Interviews
- Legacy Driven



Small Breakout Groups

Toolkit Contents

- Recruitment timeline
- Marketing materials
- Job descriptions
- Confidentiality form
- Assessments and evaluations
- Summer, winter and weekly training schedules
- Program competencies
- Manual
- Budget Pie Chart
- Additionally, here is the link to toolkit from the UVA Career Peer Educator Program:
https://drive.google.com/drive/folders/0B9nA_GS68LVzRjBHVTRValUXWEEZusp-sharrrn

Advice for New Programs



Amber Wang – Senior
Psychology Major



Thank You
Please send any questions to dreama@virginia.edu

