



**APCDA**

Asia Pacific Career Development Association

# PROFILE OF ATENEO DE DAVAO HIGH SCHOOL STUDENTS ON ACADEMIC PROBATION

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# Background of the Study:

- ▶ Academic Probation (AP) - is the trial period given to a student to redeem his/her poor performance or to prove his/her ability to cope with the academic standards despite low results in entrance requirements (AdDU-HS Student-Parent Handbook). It is given to any student who:
  - ▶ Upon entrance to AdDU-JHS, has an Ateneo Qualifying Test result that is low
  - ▶ Took summer class/es to comply with the academic requirement/s of the recent concluded school year
  - ▶ Repeated a year level due to poor academic performance in subjects equivalent to 3 or more units

# SY 2009-2010 to 2013-2014

- ▶ Average of 7.81% of the HS students are on Academic Probation

Grade/Year Level	2013 - 2014		
	Total Students	AP Students	Percentage
Grade 7	477	35	7.34
Grade 8	476	42	8.82
3 <sup>rd</sup> Year	512	34	6.64
4 <sup>th</sup> Year	504	60	11.90
<b>TOTAL</b>	<b>1,969</b>	<b>171</b>	<b>8.68</b>

# Why Study the Profile?

- ▶ Identify the students for Academic Probation (AP)
- ▶ Define clearly the procedures the AP students have to undergo to improve performance
- ▶ Give intervention measures
- ▶ Provide administrative support
- ▶ Guide the AP students in their academic activities, curricular involvements, and career choices

# Methods and Population of the Study

- ▶ Descriptive method of research
  - ▶ Secondary data from concerned offices in the school
  - ▶ Focus Group Discussions
  - ▶ In-Depth Interview
  - ▶ Survey-Questionnaire
  
- ▶ 141 Academic Probation Students enrolled in SY 2013-2014

# Findings of the Study

1. Socio-Demographic Characteristics
2. Household Profile
3. Academic Problems of AP students
4. Coping Mechanism of AP students
5. AP students perception on causes of low grades
6. Percentage of AP students' school previously attended
7. AP students' view on the CURA PERSONALIS PROGRAM
8. AP students' view on Academic Counseling Programa

# 1. Socio-Demographic Profile

- a. Age
- b. Sex
- c. Birth Order
- d. No. of children in the family
- e. Academic Performance
- f. Social Involvement
- g. Study Habits and Attitudes
- h. School Support System
- i. Availability of Telecommunications and Recreational Gadgets
- j. Recreation and Leisure

## A. Age

- ▶ 16 years old is the highest percentage (38%)
- ▶ 12 years old is the lowest percentage (2%)
- ▶ No clear cut distinction on the age but attributed to more pre occupations;
- ▶ Pre occupations include curricular, co-curricular activities and/or outside school/extra curricular activities.
- ▶ In addition, concepts and skills in each subject program become more complex as the students move to a higher grade/year level



## B. Sex

- ▶ Across grade levels, there are more male (60%) compared to female (40%)
- ▶ Jacobs, 2002 states that girls get higher grades and complete high school at a higher rate compared to boys. And most studies show that, on average, girls do better in school than boys.

## C. Birth Order

- ▶ The highest is Youngest (31%) in the family
- ▶ Eldest and Middle Child have the same percentage (26%)
- ▶ Only Child is (17%)

## D. Number of Siblings

- ▶ 4 children (30%)
- ▶ Only Child (14%)
- ▶ The data on family with 4 children tends to suggest that the parents may have difficulty in financial support and parental presence involving emotional care.
- ▶ The tuition payment appears to have a big slice in the income pie of both parents

## E. Academic Performance

- ▶ The academic performance of AP students determines the numbers of students in terms of promotion and retention of each grade or year level.
- ▶ 81 students (58%) of the AP students for SY 2013-2014 were promoted to the next grade level
- ▶ The expression of the AP students on the importance of the conferences and academic counseling done by the administrators, teachers and guidance counselors are effective.

## F. Social Involvement

- ▶ The policy on academic probation students on having only one club/organization and being suspended from playing as a varsity.

## G. Study Habits and Attitudes

SAM RESULTS	MALE	FEMALE
Academic interest	High	Low
Academic drive-conformity	High	Low
Study Methods	Average	Low
Study Anxiety	Low	Average
Manipulation	Average	High
Alienation toward Authority	High	High

## Continuation (SMALSI)

SMALSI	RESULTS
Study Strategies	Very well developed
Test Anxiety	Moderately Problematic
Test Taking Strategies	Very well developed

## H. School Support System

- ▶ Learning Enhancement Assistance Program (LEAP) was pointed out as the most helpful school support system.



# I. Availability of Telecommunication and Recreational Gadgets

- ▶ Mostly have gadgets and the diverse technologies that AP students use at home and in school.
- ▶ The high accessibility or usage of telecommunications and recreational gadgets at home which could attribute to lack of study habits. The lack of study habits is also notable information during the academic counseling.

## 2. Household Profile

- ▶ Majority of both parents' monthly income belongs to the income bracket of Php 15,000 to 50,000 per month

### 3. Perceived Academic Problems of AP students

- ▶ Lack of study skills
- ▶ Test anxiety
- ▶ Lack of time management
- ▶ Peer Pressure

## 4. Coping Mechanism of AP students

- ▶ Communicating with others
- ▶ Expression of self
- ▶ Presence of family members and significant others
- ▶ Involvement in activities
- ▶ Entertainment
- ▶ Introspection

## 5. AP students' Perception on Causes of Low Grades

- ▶ Difficulty of subject matter
- ▶ Poor retention
- ▶ Difficult study environment
- ▶ Teacher Factor
- ▶ Personal issues

## 6. Percentage of AP students' school previously attended

- ▶ Promotion/graduation or retention have no bearing on their academic performance in this study

## 7.AP students' views on the Cura Personalis Program

- ▶ Gives an idea to continue and strengthen the program for it helps and influence the students' sense of organization and self-worth

## 8. AP students' view of Academic Counseling Program

- ▶ Provide positive feedback on achieving the goal - that is assisting students under academic probation.
- ▶ It also include Psychology Education that tackles Self-Awareness, Emotional Literacy, Human Sexuality and Life Visioning/Career



# Recommendations:

- ▶ Conferences with the AP students and other students who perform poorly should be intensified
- ▶ General Orientation with the Parents of AP students
- ▶ Home-School Partnership to Follow-up AP students
- ▶ Continue Academic Counseling
- ▶ Provide appropriate activities to develop a balance between academic achievement and socio-emotional development
- ▶ Collaboration of Academic and Formation clusters to craft small learning communities/social support for AP students



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